1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	0%	100%	0%	0%	100%
Reading Basic Understanding	11	0%	0%	9%	64%	27%	0%	91%
Writing Conventions	11	0%	0%	18%	82%	0%	0%	82%
Writing Effectiveness	11	0%	9%	18%	73%	0%	9%	73%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	0%	18%	82%	0%	0%	82%
Problem Solving	11	0%	9%	55%	27%	9%	9%	36%
Skills	11	0%	0%	27%	27%	45%	0%	73%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	43%	50%	0%	7%	50%
Reading Basic Understanding	14	0%	0%	43%	57%	0%	0%	57%
Writing Conventions	14	0%	7%	14%	64%	14%	7%	79%
Writing Effectiveness	14	0%	0%	36%	50%	14%	0%	64%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	36%	14%	36%	7%	43%	43%
Problem Solving	14	7%	21%	7%	64%	0%	29%	64%
Skills	14	0%	7%	21%	43%	29%	7%	71%

GRAD	2								
DEVELO	PMENTAL	REA	DING A	ASSESS	SMENT	Γ			
Female								Little+	Standard-
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard-
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4						•		
ENGLISH	I & LANG	UAGE	ARTS						
ENGLISH	I & LANG	UAGE	ARTS				ĺ	1	g
	I & LANG	UAGE N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Female	I & LANG			Below *	Nearly	Achieved *	Honors *		
Female	is & Interpretati	N	Little					Below	Honors
Female Reading Analys	is & Interpretati	N *	Little *	*	*	*	*	Below *	Honors *
Female Reading Analysi Reading Basic U	is & Interpretati Inderstanding	N * *	Little * *	*	*	*	*	Below *	Honors * *
Female Reading Analys: Reading Basic U Writing Conven	is & Interpretati Inderstanding	N * *	Little * *	* *	* *	* * *	* *	* * * *	# * * * * * * * * * * * * * * * * * * *
Female Reading Analysi Reading Basic U Writing Conven Writing Effectiv	is & Interpretati Inderstanding	N * *	Little * *	* *	* *	* * *	* *	Below * *	Honors * * *
Female Reading Analysi Reading Basic U Writing Conven Writing Effectiv Male	is & Interpretati Inderstanding	N * * *	Little * * *	* * *	* * *	* * *	* * *	Below * * * Little+	Honors * * * * Standard-
Female Reading Analysi Reading Basic U Writing Conven Writing Effectiv Male	is & Interpretati Understanding ntions veness	N * * * * * * * * * * * * * * * * * * *	Little * * * * Little	* * * * Below	* * * Nearly	* * * * * Achieved	* * * Honors	Below * * * Little+ Below	Honors * * * Standard- Honors
Female Reading Analys: Reading Basic U Writing Conven Writing Effectiv Male Reading Analys:	is & Interpretati Understanding ntions veness is & Interpretati Understanding	N * * * * * * * * * * * * * * * * * * *	Little * * * * Little *	* * * * * Below *	* * * * Nearly *	* * * * * * Achieved *	* * * * Honors *	Below * * * Little+ Below *	Honors * * * * Standard- Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS177 Marlboro Elementary School

Assessment	Summary	Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness			*	*		*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Race/	/ EUHHICHV	
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	0%	100%	0%	0%	100%
Reading Basic Understanding	11	0%	0%	9%	64%	27%	0%	91%
Writing Conventions	11	0%	0%	18%	82%	0%	0%	82%
Writing Effectiveness	11	0%	9%	18%	73%	0%	9%	73%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	0%	18%	82%	0%	0%	82%
Problem Solving	11	0%	9%	55%	27%	9%	9%	36%
Skills	11	0%	0%	27%	27%	45%	0%	73%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	43%	50%	0%	7%	50%
Reading Basic Understanding	14	0%	0%	43%	57%	0%	0%	57%
Writing Conventions	14	0%	7%	14%	64%	14%	7%	79%
Writing Effectiveness	14	0%	0%	36%	50%	14%	0%	64%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	36%	14%	36%	7%	43%	43%
Problem Solving	14	7%	21%	7%	64%	0%	29%	64%
Skills	14	0%	7%	21%	43%	29%	7%	71%

Assessment Summa	ary [Disabilit	y					
GRAD 2								
DEVELOPMENTAL	REA	DING A	ASSESS	SMENT	Γ			
Non Special Needs Student	ts						T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							!	
ENGLISH & LANG	UAGI	E ARTS						
Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Non Special Needs Student							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS177 Marlboro Elementary School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	46%	54%	0%	0%	54%
Reading Basic Understanding	*	0%	0%	38%	62%	0%	0%	62%
Writing Conventions	*	0%	8%	15%	62%	15%	8%	77%
Writing Effectiveness	*	0%	0%	38%	46%	15%	0%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	15%	38%	8%	38%	46%
Problem Solving	*	0%	23%	8%	69%	0%	23%	69%
Skills	*	0%	0%	23%	46%	31%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*						*	*
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
1 100 cooling to diffill the	Tree readeca Editor villing

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	- Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	0%	100%	0%	0%	100%
Reading Basic Understanding	11	0%	0%	9%	64%	27%	0%	91%
Writing Conventions	11	0%	0%	18%	82%	0%	0%	82%
Writing Effectiveness	11	0%	9%	18%	73%	0%	9%	73%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	0%	18%	82%	0%	0%	82%
Problem Solving	11	0%	9%	55%	27%	9%	9%	36%
Skills	11	0%	0%	27%	27%	45%	0%	73%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	14	0%	7%	43%	50%	0%	7%	50%
Reading Basic Understanding	14	0%	0%	43%	57%	0%	0%	57%
Writing Conventions	14	0%	7%	14%	64%	14%	7%	79%
Writing Effectiveness	14	0%	0%	36%	50%	14%	0%	64%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	36%	14%	36%	7%	43%	43%
Problem Solving	14	7%	21%	7%	64%	0%	29%	64%
Skills	14	0%	7%	21%	43%	29%	7%	71%

Assessment Sun	ımary Englis	h Language L	earners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English I	Langua	age Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	0%	100%	0%	0%	100%
Reading Basic Understanding	11	0%	0%	9%	64%	27%	0%	91%
Writing Conventions	11	0%	0%	18%	82%	0%	0%	82%
Writing Effectiveness	11	0%	9%	18%	73%	0%	9%	73%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	0%	18%	82%	0%	0%	82%
Problem Solving	11	0%	9%	55%	27%	9%	9%	36%
Skills	11	0%	0%	27%	27%	45%	0%	73%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	43%	50%	0%	7%	50%
Reading Basic Understanding	14	0%	0%	43%	57%	0%	0%	57%
Writing Conventions	14	0%	7%	14%	64%	14%	7%	79%
Writing Effectiveness	14	0%	0%	36%	50%	14%	0%	64%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	36%	14%	36%	7%	43%	43%
Problem Solving	14	7%	21%	7%	64%	0%	29%	64%
Skills	14	0%	7%	21%	43%	29%	7%	71%